

Unit 7 I Like Summer

- **Subject:** Nature / **Topic:** Seasons
- **Target Words:** spring, summer, fall, winter, warm, cloudy, humid, rainy, chilly, snowy, weather, scary, sunshine, festival, beach
- **Materials:** PPT tool(Writing on Grammar 1_Unit 7), CD player

★Brainstorming (pages 56-57)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There are four seasons in Korea. Look at the picture of each season. This picture shows how the flowers are beautiful in spring. The blue sky and the hot sun represent summer, and the colored leaves are for fall. Look at the bare trees with snow. It's the landscape of winter. We wear sunglasses to protect our eyes from the sunlight while we need umbrellas in the rainy season during summer. We can make snowmen in snowy winter. In spring, flowers begin to get buds. In summer, we can go snorkeling. The boy is riding a bike. And the boy and the girl are having a snowball fight. Look at the girl sitting under the beach umbrella. She might be resting after swimming in the pool. There are lots of apples on trees in fall.

2. Ask them the questions.

3. Ask them the answers.

T: Which season do you like the most?
 How is the weather then?
 What do you like about that season?
 During that season, what do you like to do?
 What is special about that season?

[Possible Answers]

1. My favorite season is winter.
My favorite season is fall.
2. It is usually chilly and windy.
It is usually warm and cloudy.
3. I like the sunny weather and summer sports activities.
I like the cold weather and snow.
4. I like to watch scary movies.
I like to have snowball fights.
5. There is a lot of rain in summer.
There are lots of apples on the trees.

★Sentence Practice (page 58)

1. Have the students turn to page 58 and prepare for the first exercise.
2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.
3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The fallen leaves in the picture are colorful. They look very beautiful. ② Look at the sky. It's cloudy. ③ A lot of people like to go to the beach in summer. ④ The girl is standing in front of a snowman. Many people like to make snowmen when it's

[Answer]

Page 58)

Choose and complete the sentences.

1. colorful fallen leaves
2. cloudy
3. at the beach
4. winter
5. a variety of fruits
6. sunshine in spring

<p>snowing. ⑤ There are a variety of fruits in each season. ⑥ It's a bright and sunny day.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>Unscramble the words and write the sentences.</p> <ol style="list-style-type: none"> I like to make snowmen. I like the sunny weather. My favorite season is spring. It is usually cold and snowy. There are lots of apples on the trees.
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★Sentence Practice (page 59)

<ol style="list-style-type: none"> Have the students turn to page 59. Tell the students to look at the words above each sentence. Then, play the audio file. Play the audio file one more time and ask the students to complete the sentences by using the given words. Play the audio file and ask the students to repeat what they hear. 	<p>[Answer]</p> <p>Page 59)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> I like to <u>have snowball fights</u>. My favorite <u>season is fall</u>. There are <u>many fun festivals in spring</u>. I like the <u>warm weather and beautiful flowers</u>. It is <u>usually cool and rainy</u>. My <u>favorite season is summer</u>. There is <u>a lot of snow in winter</u>. I like to <u>swim in a pool</u>. It <u>is usually hot, humid, and sunny</u>.
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★Grammar Check-Up (pages 60-61)

<ol style="list-style-type: none"> Have the students turn to page 60. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 60 and 61 by using the example sentences. <p>T: Now, look at the first grammar point in this unit. We'll learn about the impersonal subject <i>it</i>. Use the impersonal subject <i>it</i> to describe a season, the weather, a time, a date, and a day. Now, use the word and answer the questions.</p> <p>T: Let's move on to the second grammar point, which is about adjectives of quantity. Use <i>many</i> for a large number of people, places, and things. Use <i>much</i> for a large amount of something. In addition, use <i>a lot of</i> or <i>lots of</i> for a large number or amount of something. Now, circle the correct words.</p> <p>T: Let's move on to the last grammar point. It's about prepositions of place. Use <i>at</i> for a specific place and use <i>near</i> when something is close to a specific place. In addition, use <i>next to</i> when something is beside or by a specific place. Now, look and write <i>at</i>, <i>near</i>, or <i>next to</i> in each blank.</p>	<p>[Answers]</p> <p>Page 60)</p> <p>Use the words and answer the questions.</p> <ol style="list-style-type: none"> It is 10 o'clock. It is winter. It is Tuesday. It is cold and windy. It is March 15. <p>Page 61)</p> <p>Circle the correct words.</p> <ol style="list-style-type: none"> much lots of many A lot of many <p>Look and write at, near, or next to in each blank.</p> <ol style="list-style-type: none"> next to near at next to at
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★Listening Dictation (page 62)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: Which season does the girl like the most?
 How is the weather then?
 What does the girl like in that season?
 During that season, what does the girl like to do?
 What is special about that season?

[Answer]
 My favorite season is summer.
 In summer, it is usually hot and sunny.
 I like the sunny weather and summer sports activities.
 There are a lot of fun things to do.
At the park, I can ride a bike or play soccer.
 I like to swim in a pool near my house.
 There are many trees next to the pool.
There is a lot of rain in summer, too.
 On rainy days, I sometimes like to watch scary movies with my friends.
 I think summer is the best season of the year.

[Translation]
 내가 가장 좋아하는 계절은 여름이다.
 여름에는, 보통 날씨가 덥고 맑다.
 나는 화창한 날씨와 여름 스포츠 활동을 좋아한다.
 재미있는 것들이 많이 있다.
 공원에서, 나는 자전거를 타거나 축구를 할 수 있다.
 나는 집 근처의 수영장에서 수영하는 걸 좋아한다.
 그 수영장 근처에는 나무가 많이 있다.
 여름엔 비도 많이 온다.
 비가 오는 날에는, 나는 때때로 친구들과 무서운 영화를 보는 걸 좋아한다.
 나는 여름이 일 년 중에 가장 멋진 계절이라고 생각한다.

★My Story (page 63)

1. Have the students read the passage on page 62 first as a sample passage before they write their own journal entries.
2. (Write)
 Have the students make their own sentences based on the sentences in the passage on page 62. Since everyone has a different favorite season, encourage the students to write about their own favorite seasons. Help the students write their stories by using the words and the grammar they have learned.
3. (Submit)
 Have the students turn in their writing.

[Answer]
Write about your favorite season.
Example)
Title I Like Spring
Name Joe
 My favorite season is spring.
 In spring, it is usually cool and windy.
 I like the cool weather and beautiful flowers.
 There are a lot of exciting activities to do.
 In the forest, I can hike or have a picnic.
 I like to ride my skateboard at a park near my house.
 There is lots of sunshine in spring.
 On sunny days, I often go on a picnic and ride a bike.
 I think spring is the best season of the year.

★Homework (WB pages 16-17)

1. Review the vocabulary and the grammar points the students learned in unit 7.
2. Have the students do the homework on pages 16-17 in the workbook.

[Answer]

Page 16)

A

1. all
2. chilly and windy
3. cold weather and snow
4. swim in a pool
5. very much sunshine

B

1. much 2. It
3. lots of 4. How
5. much

Page 17)

C

1. The teacher is at the school.
2. The post office is next to the supermarket.
3. The supermarket is near the school.

D

1. There is **a lot of** snow in winter.
2. I like to watch **many** movies with my friends.
3. It is usually hot and humid **in** summer.
4. What time **is it**?
5. He has **lots of** money. OR He has **a lot of** money.